Author/Title Index

(Volume 31)

Ariel, Adelaide. See van der Linden, Wim J., No. 1, p. 81.

Azen, Razia. *Comparing Predictors in Multivariate Regression Models: An Extension of Dominance Analysis*, No. 2, p. 157.

Bauer, Daniel J. See Preacher, Kristopher J.

Bock, R. Darrell. *Profiles in Research Interview* by Dan Robinson, No. 1, p. 101.

Brennan, Robert L. See Lee, Won-Chan.

Budescu, David V. See Azen, Razia.

Camilli, Gregory. *Examination of a Simple Errors-in-Variables Model: A Demonstration of Marginal Maximum Likelihood*, No. 3, p. 311.

Curran, Patrick J. See Preacher, Kristopher J.

Doran, Harold C. *Fitting Value-Added Models in R*, No. 2, p. 205.

Edwards, Michael C. *An Empirical Bayes Approach to Subscore Augmentation: How Much Strength Can We Borrow?* No. 3, p. 241.

Frank, Kenneth A. See Miyazaki, Yasuo.

Hägglund, Gösta. *Estimation of the Correlation Coefficient Based on Selected Data*, No. 4, p. 377.

Jensen, Arthur. *Profiles in Research Interview* by Dan Robinson, No. 3, p. 327.

Klein, Andreas G. *Modeling Heterogeneity of Latent Growth Depending on Initial Status*, No. 4, p. 357.

Kolen, Michael J. See Lee, Won-Chan.

Larsson, Rolf. See Hägglund, Gösta.

Lee, Won-Chan. *Interval Estimation for True Raw and Scale Scores Under the Binomial Error Model*, No. 3, p. 261.

Lewis, Charles. *Note on Unconditional and Conditional Hypothesis Testing: A Discussion of an Issue Raised by van der Linden and Sotaridona*, No. 3, p. 305.

Livingston, Samuel A. *Double P-P Plots for Comparing Differences Between Two Groups*, No. 4, 431.

Lockwood, J. R. See Doran, Harold C.

Martineau, Joseph A. *Distorting Value Added: The Use of Longitudinal, Vertically Scaled Student Achievement Data for Growth Based, Value-Added Accountability*, No. 1, p. 35.

Masyn, Katherine E. A Review of *Applied Longitudinal Data Analysis: Modeling Change and Event Occurrence*, No. 3, p. 353.

May, Henry. *A Multilevel Bayesian Item Response Theory Method for Scaling Socioeconomic Status in International Studies of Education*, No. 1, p. 63.

Miyazaki, Yasuo. *A Hierarchical Linear Model With Factor Analysis Structure at Level 2*, No. 2, p. 125.

Muthén, Bengt O. See Klein, Andreas G.

Olkin, Ingram. *Profiles in Research Interview* by S. Natasha Beretvas, No. 4, p. 449.

Preacher, Kristopher J. *Computational Tools for Probing Interactions in Multiple Linear Regression, Multilevel Modeling, and Latent Curve Analysis*, No. 4, p. 437.

Sinharay, Sandip. *Model Diagnostics for Bayesian Networks*, No. 1, p. 1.

Sotaridona, Leonardo. See van der Linden, Wim J., No. 3, p. 283.

Stanley, Julian Cecil. *Profiles in Research Interview* by Dan Robinson, No. 2, p. 231.

van der Linden, Wim J. *A Lognormal Model for Response Times on Test Items*, No. 2, p. 181.

van der Linden, Wim J. *Assembling a Computerized Adaptive Testing Item Pool as a Set of Linear Tests*, No. 1, p. 81.

van der Linden, Wim J. *Detecting Answer Copying When the Regular Response Process Follows a Known Response Model*, No. 3, p. 283.

Veldkamp, Bernard P. See van der Linden, Wim J. No. 1, p. 81.

Vevea, Jack L. See Edwards, Michael C.

Wainer, Howard. See Stanley, Julian Cecil.

Weitzman, R. A. *Population-Sample Regression in the Estimation of Population Proportions*, No. 4, p. 413.

Keyword Index

(Volume 31)

ability estimation 3:241
accountability 1:35, 2:205
achievement 4:357
answer copying 3:283
assembling multiple test forms 1:81

Bayesian estimation 1:63, 4:413
binomial error model 3:261

cheating 3:283
computer-based testing 2:181
computerized adaptive testing 1:81
confidence interval 3:261
correlation coefficient 4:377
credibility interval 3:261

discrepancy measure 1:1
dominance analysis 2:157

empirical Bayes 3:241
errors in variables 3:311
errors of estimate and measurement 4:413
estimation of proportions 4:413

factor analysis structure 2:125

generalized binomial distribution 3:283
group comparisons 4:431
growth curve modeling 4:357
growth pattern 2:125

heterogeneity 4:357
hierarchical linear model 2:205
hierarchical model 2:125

interaction 4:437
item response models 3:283
item response theory 1:63, 3:241
item-pool design 1:81

Johnson–Neyman technique 4:437

latent curve analysis 4:437
linear models 3:311

lognormal distribution 2:181
longitudinal data analysis 2:205

Mantel–Haenszel statistic 1:1
marginal maximum likelihood 3:311
Markov chain Monte Carlo estimation 2:181
maximum likelihood 4:377
measurement of change 1:35
missing data 1:63
mixed-effects models 2:205
mixed integer programming 1:81
multidimensionality 1:35
multilevel modeling 1:63
multiple regression 4:437
multivariate association 2:157
multivariate regression 2:157
mutilevel modeling 4:437

nlme 2:205
nominal response model 3:283
normal distribution 2:181

posterior predictive model checking 1:1
P-P plot 4:431
predictor importance 2:157
preference surveys 4:413
p-values 1:1

regression effect 4:413
response times 2:181

scale scores 3:261
school effects 1:35
score distributions 4:431
selected data 4:377
shadow-test approach 1:81
shrinkage coefficients 4:413
socioeconomic status 1:63

structural equation modeling 4:357
subscore augmentation 3:241

teacher effects 1:35
teaching statistics 3:311
validity 1:35
value-added model 1:35, 2:205
vertical scaling 1:35